#### 2020/21 UQ Summer Research Scholarship Program

#### Research Projects offered by the School of Mathematics and Physics (SMP)

#### How to apply:

The <u>UQ Summer Research Program</u> is offered by the School of Mathematics and Physics (SMP) and UQ Student Employability Centre during the summer vacation period. Here is a list of the available SMP projects for students undertaking mathematics, statistics and physics. It is open to undergraduate (including Honours) and masters by coursework students.

- (1) Browse the list of projects.
- (2) Contact the supervisor in the area of your interest, or the contact person listed, to discuss your interest and eligibility to undertake their research project. Gain the research project supervisor's tentative approval, and include this with your full UQ Summer Research Program application.
- (3) Applications open on Monday, 24 August and close by Sunday, 27 September 2020.

#### **IMPORTANT NOTE TO APPLICANTS:**

- Check your eligibility for the program.
- Read the Conditions of Participation before applying.
- Late applications will not be accepted.

Supervisor	Associate Professor Holger Baumgardt	Duration: 8 weeks
Contact	Email: <u>h.baumgardt@uq.edu.au</u> ,	
Details:	Telephone: 07 3365 3430	
	Office: Physics Annexe Building 6, Room 402	
Testing the natu	ire of ultra-faint dwarf galaxies	SMP-SRP-01-21
Ultra-faint dwarf galaxies are the tiniest known galaxies. They have sizes of only 100 pc or less and luminosities a million times smaller than that of the Milky Way. Ultra-faint dwarf galaxies have been discovered in large numbers in the halo of the Milky Way in recent years. They play a key role in testing our understanding of dark matter and small-scale structure formation. However the nature of many ultra-faint dwarf galaxies is not yet firmly established. In this project you will use the latest data from space-based satellites like Gaia and the HST to help better understand the nature of these enigmatic galaxies.		
Number of student places available: 1		
Delivery: No onsite attendance required		
<b>Expected outcomes:</b> Ability to identify strengths, Develop confidence in communication, Better understanding of what a career in research entails		
Suitable for: Year 3 students who have done PHYS3080 or who have comparable knowledge		
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Professor Warwick Bowen	Duration: 5-6 weeks
Contact	Email: w.bowen@uq.edu.au	
Details:		
<mark>Super-resolutio</mark>	n quantum imaging using Bayesian inference	SMP-SRP-02-21
Super-resolution imaging is a critical tool for understanding living biology, since most of the molecules involved are far smaller than the wavelength of light and therefore cannot be resolved with conventional microscopes.		
Number of stud	ent places available: 1	
Delivery: Can be	e remote if necessary	
<b>Expected outcomes:</b> This project will analyse a new type of super-resolution imaging, that breaks the usually Rayleigh limit to resolving the separation of two emitters. It will first analyse the limits to the performance of this technique due to the quantisation of light, and then make explore how quantum correlations between photons can be used to improve performance.		
<b>Suitable for:</b> A physics student with strong computational abilities and experience with Bayesian analysis.		
<b>Other important details:</b> Please contact Prof Warwick Bowen by e-mail ( <u>w.bowen@uq.edu.au</u> ) if you are interested prior to applying. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Professor Tim McIntyre	Duration: 8 weeks
Contact	Email: <u>t.mcintyre@uq.edu.au</u>	
Details:		
<mark>Schlieren imagi</mark> i	ng for supersonic and hypersonic flow fields	SMP-SRP-03-21
Schlieren imaging relies on the fact that light follows a curved path when passing through a fluid with a density gradient. By using a combination of mirrors, lenses, and apertures, it is possible to design an optical system that visualises these flow gradients as changes in light intensity. This project involves developing and testing a schlieren system on a small flow facility with possible exploration of enhanced approaches such as colour schlieren or focussed schlieren techniques.		
Number of stud	ent places available: 1	
Delivery: The pr	oject will be conducted partially on-site. Howeve	r, it can be adapted to any
limitations on access to the campus.		
Expected outco	mes: The scholar will develop experience with an	optical imaging system and its
application to high speed flow facilities.		
Suitable for: An	y physics student with an interest in gaining expe	rience in a research laboratory.
Other importan	t details: Interested students must contact the su	pervisor, prior to submitting an
application. Evic process.	lence of supervisor support is required to be uplo	aded as part of the application

Supervisor	Professor Ben Powell	Duration: 6-10 weeks
Contact	Email: powell@physics.uq.edu.au	
Details:		
New particles in	spin crossover materials	SMP-SRP-04-21
I sometimes pity particle physicists, who are limited to studying a single vacuum and its excitations, the particles of the standard model. For condensed-matter physicists, every new phase of matter brings a new "vacuum." Remarkably, the low-energy excitations of these new vacua can be very different from the individual electrons, protons, and neutrons that constitute the material. The materials multiverse contains universes where the particle-like excitations carry only a fraction of the elementary electronic charge, are magnetic monopoles, or are fermions that are their own antiparticles. None of these properties have ever been observed in the particles found in free space. Often, emergent gauge fields accompany these "fractionalized" particles, just as electromagnetic gauge fields accompany charged particles.		
We have recently discovered a new phase of matter, spin-state ice, that is predicted to show both fractionalised quasiparticles and an emergent gauge field. Furthermore, the spin-state ice has a remarkably simple theoretical description. In this project you will study these materials theoretically and try to predict there properties. A range of methods from exact mathematical treatments through to models on supercomputers are possible, and can be selected to suit the interests and background of the student.		
Number of stud	ent places available: 4	
Delivery: This pr	oject can be carried out remotely.	
<b>Expected outcomes:</b> Advance theoretical/mathematical modelling, advanced numerical methods, experience of comparing theoretical predictions to experimental data.		
<b>Suitable for:</b> Should have completed at least the equivalent of 2-3 years of full time study in physics, maths and/or chemistry.		
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Dr Peter Jacobson	Duration: 8 weeks
Contact	Email: p.jacobson@uq.edu.au	
Details:	Office: Physics Annexe Building 6, Room 436	
Improving the f	abrication of superconducting qubits	SMP-SRP-05-21
High quality factor microwave resonators are critical components of quantum computer architectures. Aluminium resonators on silicon are now standard components in these architectures, but the measured quality factors in these resonators is lower than expected. Recent work suggests that the limiting factor for these devices are imperfections at the metal-substrate		
interface. This p	roject focuses on preparing atomically precise int	erfaces for improved
clean substrates	s and develop procedures to grow high quality fac	tor resonators.
Number of stud	ent places available: 1	
<b>Delivery:</b> The project is experimental and includes hands on lab work. This will be carried out under UQ distancing policies.		
Expected outco	mes: The student will gain experience with vacuu	m equipment, device fabrication,
cleanroom protocols, and material characterisation techniques.		
Suitable for: Thi	is project is open to students with a background in	n physics, chemistry, or
engineering. Enthusiasm for experimental work is a must.		
<b>Other important details:</b> Discussions with applicants are encouraged, please reach me at: <u>p.jacobson@uq.edu.au</u> . Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Dr Itia Favre-Bulle	Duration: 8 weeks	
Contact	Email: <u>i.favrebulle@uq.edu.au</u>		
Details:			
Virtual retinal d	lisplay for zebrafish	SMP-SRP-06-21	
This project aim	s to scan the literature in search of the newest vi	rtual retinal displays available.	
This project also	aims to design an appropriate virtual retinal disp	lay for zebrafish and test it.	
Number of stud	ent places available: 1		
<b>Delivery:</b> The project can be completed under a remote working arrangement if necessary.			
Expected outco	Expected outcomes: The Scholar will gain knowledge in optical physics in general, but more		
particularly in optical systems integration for animal research.			
Suitable for: Optical physics background is preferable.			
Other important details: Interested students must contact the supervisor, prior to submitting an			
application. Evidence of supervisor support is required to be uploaded as part of the application			
process.			

Supervisor	Professor Matthew Davis & Dr Matt Reeves	Duration: 6-10 weeks
Contact Details:	Email: mdavis@physics.uq.edu.au	
Tunnelling of su	percurrents in a Bose-Einstein condensate	SMP-SRP-07-21
One of the features of superfluidity is that a flow in a ring below a critical velocity will never slow down like it would in a classical fluid with friction. This project will computationally study the coupling of two rings to understand the conditions for when a supercurrent can tunnel from one ring into another. It will begin with constructing a Hamiltonian matrix for the system, and diagonalizing it to look at the properties of the eigenstates. It will move on to simulating the interacting system with the Gross-Pitaevskii equation. If successful, it is hoped that these results will lead to experiments in the UQ Bose-Einstein condensation laboratory.		
Number of stud	ent places available: Up to 2	
<b>Delivery:</b> On campus preferred but can also be performed remotely. Student should attend research group meetings.		
Expected outco	mes: Students will learn how to solve the linear a	nd nonlinear Schrodinger
equation computationally. If successful, it is hoped that these results will lead to experiments in the UQ Bose-Einstein condensation laboratory.		
<b>Suitable for:</b> Self-motivated second/third year physics students who are interested in pursuing research in theoretical and computational quantum physics.		
<b>Other important details:</b> Please get in touch with Professor Davis before applying for this project. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Professor Matthew Davis & Dr Matt Reeves	Duration: 6-10 weeks	
Contact	Email: mdavis@physics.uq.edu.au		
Details:			
Model of an ato	omtronic transistor	SMP-SRP-08-21	
The term "atom	tronics" has been coined to describe the creation	of electronic circuit-like	
experiments usi	ng ultracold quantum gases. This project will dev	velop a simple model of an	
atomtronic tran	sistor based on kinetic theory of gases and apply	it to understand an experiment	
performed at th	e University of Colorado, Boulder. Students will u	use knowledge of statistical	
mechanics and t	thermodynamics to develop a model of particle a	nd energy flow in a three-	
terminal trap.			
Number of stud	ent places available: Up to 2		
Delivery: On car	mpus preferred but can also be performed remot	ely. Student should attend	
research group	meetings.		
Expected outco	mes: The model will validate or falsify the unders	tanding described in the	
experimental pa	aper. A successful project will lead to publishing a	paper describing the model and	
its results.	its results.		
Suitable for: Sel	f-motivated third year physics students who are i	nterested in pursuing research in	
theoretical and	computational quantum physics.		
Other important details: Please get in touch with Professor Davis before applying for this project.			
Evidence of sup	ervisor support is required to be uploaded as part	t of the application process.	

Supervisor	Professor Matthew Davis & Dr Matt Reeves	Duration: 6-10 weeks
Contact	Email: mdavis@physics.uq.edu.au	
Details:		
Nonequilibrium	superfluid flows	SMP-SRP-09-21
The aim of this project is to make a connection between classical mechanics and quantum mechanics - looking for the signatures of classical trajectories in the quantum wave functions. This is potentially interesting for superfluids, as to some extent they behave as classical fluids. This would require adding the effects of particle interactions - an additional nonlinear term in the Schrodinger equation.		
Number of stud	ent places available: Up to 2	
<b>Delivery:</b> On campus preferred but can also be performed remotely. Student should attend research group meetings.		
<b>Expected outcomes:</b> Students will learn how to solve the linear and nonlinear Schrodinger equation computationally with sources and sinks. The results may influence the UQ experimental program on Bose-Einstein condensates.		
<b>Suitable for:</b> Self-motivated second/third year physics students who are interested in pursuing research in theoretical and computational quantum physics.		
<b>Other important details:</b> Please get in touch with Professor Davis before applying for this project. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Professor Matthew Davis & Dr Matt Reeves	Duration: 6-10 weeks
Contact Details:	Email: mdavis@physics.uq.edu.au	
<mark>Superfluidity un</mark>	der a quench of interaction strength in a persist	ent current SMP-SRP-10-21
One of the key insights of Landau was to derive a phenomenological formula for the critical velocity in a superfluid. In a Bose gas this is related to the speed of sound, which is directly related to the strength of repulsive interaction between particles. By making use of something known as a "Feshbach resonance" in the scattering properties of two atoms, it is experimentally possible to tune the strength of interactions in a Bose gas. This project will look at a ring system in which there exists a persistent current that if left undisturbed will never decay. However, if the interaction strength is sufficiently reduced, the speed of sound will decrease below the speed of the current and the superflow will break down. This project will characterize the non-equilibrium dynamics as the flow breaks down and thermalizes. It should be able to be related to the well-known "Kibble-Zurek" mechanism for phase transitions.		
Number of stud	ent places available: Up to 2	
<b>Delivery:</b> On campus preferred but can also be performed remotely. Student should attend research group meetings.		
<b>Expected outcomes:</b> The student will learn how to apply computational methods to solve the nonlinear Schrodinger equation. A complete set of results with appropriate interpretation could be turned into a publication.		
<b>Suitable for:</b> Self-motivated second/third year physics students who are interested in pursuing research in theoretical and computational quantum physics.		
<b>Other important details:</b> Please get in touch with Professor Davis before applying for this project. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Prof Matthew Davis & Prof Margaret Mayfield	Duration: 6-10 weeks	
Contact Details:	Email: mdavis@physics.uq.edu.au		
Statistical physi	cs model of abundances and interactions in plan	<mark>t communities</mark> SMP-SRP-11-21	
This project aims to use the methods of statistical physics to help understand the equilibrium and dynamics of interacting plant communities with Prof Margie Mayfield in the School of Biological Sciences. Prof Mayfield's group has collected a significant amount of data on plant abundances, and shown that the data suggests that nonlinear interactions between the plants affect their seed production. We hope to gain a new understanding of this data using equilibrium models of statistical mechanics. See:			
Higher-order int Margaret M. Ma Nature Ecology doi:10.1038/s41	Higher-order interactions capture unexplained complexity in diverse communities Margaret M. Mayfield & Daniel B. Stouffer Nature Ecology & Evolution 1, Article number: 0062 (2017) doi:10 1038/s41559-016-0062		
Number of stud	ent places available: 1		
<b>Delivery:</b> On car research group	<b>Delivery:</b> On campus preferred but can also be performed remotely. Student should attend research group meetings.		
Expected outcost the interactions	<b>Expected outcomes:</b> Hopefully we will show that physics methods can be used to help understand the interactions between plants in a community.		
Suitable for: Sel pursuing an inte statistical mecha	<b>Suitable for:</b> Self-motivated science students with strong quantitative skills who are interested in pursuing an interdisciplinary project covering theoretical physics and biology. Knowledge of statistical mechanics is desirable.		
Other importan Evidence of supe	<b>Other important details:</b> Please get in touch with Professor Davis before applying for this project. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Dr Cecilia Gonzalez Tokman	Duration: 10 weeks
Contact	Email: <u>cecilia.gt@uq.edu.au</u>	
Details:		
Stability in non-	autonomous dynamical systems	SMP-SRP-12-21
This project aim	s to investigate global stability aspects of non-aut	onomous dynamical systems, a
class of models	used to describe phenomena whose evolution rul	e changes over time, e.g. due to
random and/or	seasonal effects. It will involve the analysis of finit	te and/or infinite-dimensional
models, relying	on analytical and numerical tools from modern er	godic theory.
Number of stud	ent places available: 1	
Delivery: COVID	-19 considerations: The project can be completed	l under a remote working
arrangement if r	required.	
Expected outco	mes: The student will develop knowledge and pra	ctice in analytical and numerical
aspects of rando	om dynamical systems, as well as written and oral	communication skills. The
project may lead	t to the development of random dynamical syster	ns models amenable to rigorous
analysis, and/or	to novel stability results in the field.	
Suitable for: Background/skills:		
- A strong	g mathematical background is essential (e.g. two y	vears in a
mathem	atics/quantitative degree).	
- Some ex	perience in dynamical systems is highly desirable	(e.g. SCIE3011).
<ul> <li>Experience with mathematical software (e.g. Matlab or Mathematica) is ideal but not required.</li> </ul>		
Other important details: Interested students <i>must</i> contact the supervisor, prior to submitting an		
application. Evidence of supervisor support is required to be uploaded as part of the application		
process.		

Supervisor	Dr Travis Scrimshaw	Duration: 8 weeks
Contact	Email: t.scrimshaw@uq.edu.au	
Details:	Office: Building 69, Room 709	
Super box-ball s	systems	SMP-SRP-13-21
The box-ball system is a dynamical system that is used to model water waves moving through a thin channel. The waves are encoded in objects called solitons, which we study using a simple discrete rule. The box-ball system can be generalised by converting ideas from representation theory into discrete objects called crystals. In this project, we are going to look at a generalisation due to Hikami and Inoue coming from the study of supersymmetry. The aim of this project is to combine their generalisation with another generalisation using recent results of Kwon and Okado on the corresponding crystals. We will be describing what a soliton is in this generalized framework. We will also explore what behaviours our new system can exhibit and contrasting them to the previous results.		
Number of stud	ent places available: 2	
<b>Delivery:</b> This project will entail regular meetings and requires the student to have access to a computer (a laptop is sufficient). Meetings can be done via Zoom if necessary.		
<b>Expected outcomes:</b> Scholars will gain experience in using examples to develop theorems, performing experimental mathematics, and developing software (in Python) to better understand problems. Scholars will also work in the fields of combinatorics and mathematical physics, where they will also learn how to develop new definitions and write papers.		
<b>Suitable for:</b> An interest in studying discrete systems and determining mathematical theorems from computations, examples, and computer experiments. Basic experience in programming using Python is desirable but not required.		
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Dr Ben Roberts and Dr Jacinda Ginges	Duration: 8 weeks
Contact	Email: <u>b.roberts@uq.edu.au</u> ; j.ginges@uq.edu.a	<u>iu</u>
Details:	Office: Physics Annexe Building 6, Room 427	
High-accuracy a	tomic physics calculations for tests of fundamen	tal physics and the standard
<mark>model</mark>		SMP-SRP-14-21
High-precision a of particle physion order to interpre	tomic physics experiments play an important role cs at low energy. Highly accurate atomic structure et the experiments in terms of fundamental physi	e in testing the Standard Model e calculations are required in ics parameters.
Atomic physics of In order to achie using perturbati	calculations involve treating the many-electron at eve high accuracy, a number of many-body effects on theory.	omic Hamiltonian approximately. s need to be taken into account
One such class of effects, known as "ladder diagrams", are missing from some calculations. Though small, these corrections seem to be important in some cases. The ladder-diagram method has been applied previously to energies with high success (see: Physical Review A, 78, 042502). The plan here is to extend this method to include "ladder diagram" corrections directly into atomic wavefunctions. These wavefunctions can then be used to compute relevant atomic properties (for example, hyperfine splittings, transition rates, lifetimes, etc.).		
methods (application of existing code libraries to new problems in atomic physics). It will also involve some basic programming (in c++ and/or fortran), though no prior knowledge of programming is required.		
Number of student places available: 1		
Delivery: This pr	oject can be conducted remotely if need be.	
<b>Expected outcomes:</b> The project will involve aspects of quantum mechanics (elementary atomic theory) and numerical methods (application of existing code libraries to new problems in atomic physics).		
Suitable for: Reasonable (undergraduate) level of quantum mechanics required. Some basic coding ability will be helpful, but is not required.		
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor/s, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Associate Professor Arkady Fedorov	Duration: 8 weeks	
Contact	Email: a.fedorov@ug.edu.au		
Details:	Office: Parnell Building 7, Room 306		
Quantum contro	ol and measurement of superconducting quantu	m circuits SMP-SRP-15-21	
Superconducting quantum circuits are nanostructures fabricated on a chip, operated at milliKelvin temperatures and controlled by electrical signals. Due to unique physical properties of superconductors and Josephson junctions these systems have recently become one of the most promising platforms for building quantum computers and is an attractive testbed for fundamentals of quantum mechanics. The project is dedicated to learning, practicing as well as developing new techniques to control and measurement of superconducting circuits which may find use both in academia and in quantum industry.			
Number of stud	ent places available: 1		
<b>Delivery:</b> On-site performed in a r	e attendance is recommended but not required. T remote mode.	The project can be also	
Expected outco	mes: The scholar will learn:		
• Underlying physical principles of operation of superconducting quantum circuits including resonators and qubits.			
<ul> <li>Basics of</li> <li>Skills of</li> <li>devices</li> </ul>	<ul> <li>Basics of microwave measurements at cryogenic temperatures.</li> <li>Skills of numerical simulation of open quantum systems in application to superconducting devices</li> </ul>		
<b>Suitable for:</b> Physics, engineering students with interest in quantum physics, quantum information and experiment. Knowledge of basics of quantum mechanics is required. Experience with electronics, Python programming, data processing is a plus.			
Other important details: The project can be tailored to have components of measurements,			
design and simulation depending on candidate preferences and qualification. Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.			

Supervisor	Dr Joel Corney	Duration: 8 weeks	
Contact Details:	Email: <u>j.corney@uq.edu.au</u>		
Coupled modes	in whispering-gallery resonators	SMP-SRP-16-21	
Optical resonato gallery modes", provides a way o states of light.	ors formed from microspheres or microdisks supp in which the incoupled light circulates many time of enhancing nonlinear optical effects, leading for	oort high-quality "whispering is in a highly confined space. This example to novel quantum	
In this theoretic resonator can su various competi	al project, you will calculate the nonlinear dynam upport multiple simultaneous modes. In particula ng or enhancing effects on the threshold respons	ics than ensues when the ar you will explore the impact of e of the device.	
Number of stud	ent places available: 1		
<b>Delivery:</b> Project alternative can be a series of the ser	t can largely be completed off-site. Weekly on-since arranged.	te meeting preferred, but on-line	
<b>Expected outcomes:</b> You will develop skills in analytic and computational approaches in theoretical physics. You will be required to produce a short report and to give an informal talk at the end of the project.			
Suitable for: Son on the topic). Fa	<b>Suitable for:</b> Some knowledge of quantum physics is essential (equivalent to a second-year course on the topic). Familiarity with ordinary differential equations would be an advantage.		
<b>Other important details:</b> The project can be tailored to have components of measurements, design and simulation depending on candidate preferences and qualification. Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.			

Supervisor	Dr Tyler Neely	Duration: 10 weeks	
Contact	Email: <u>t.neely@uq.edu.au</u>		
Details:	Telephone: 0431 999 606		
	Office: Physics Annexe Building 6, Room 326		
Folded smoke ri	ings in a 2D Bose-Einstein condensate	SMP-SRP-17-21	
One of the halln fluid, these can classical ring, th	narks of superfluidity is the existence of quantised form a vortex ring - similar to a smoke ring familia e vortex ring travels, carrying linear momentum t	d vortices. In a three-dimensional ar from classical physics. Like the hrough the fluid.	
By taking a slice recognised, kno to the smoke rir	through the vortex ring, the equivalent structure wn as a vortex dipole. This object consists of a vo ng, it moves as a fixed object through the fluid.	in a 2D superfluid system is rtex and antivortex pair. Similar	
A recent numeri appear as folded However, these	ical study has discovered higher-order fixed vorte d rings in 3D and would be unstable but are stable have not yet been observed in experiments.	x structures – these would e in the 2D superfluid system.	
The aim of this project will be to numerically simulate the experimental system, using a software package known as XMDS2. The aim will be to determine an experimental sequence that can create the initial vortex structure.			
Time allowing, c	opportunity to implement the sequence in the exp	perimental system may arise.	
Number of stud	ent places available: 1		
<b>Delivery:</b> The project can be delivered flexibly, as it will in the first instance consist of numerical simulations (to potentially be implemented in the lab).			
<b>Expected outcomes:</b> Experience with numerical simulations, understanding of superfluid physics, experience with parameter optimisation.			
Suitable for: Some basic coding experience is desirable, but not required. This project is more suitable to 2nd or 3rd year students.			
Other importan application. Evic process.	<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Associate Professor Ebinazar Namdas	Duration: 8-10 weeks
Contact	Email: <u>e.namdas@uq.edu.au</u>	
Details:		
<mark>Organic light en</mark>	nitting diodes (OLEDs)	SMP-SRP-18-21
Organic Light Emitting Diodes (OLEDs) are a class of organic electronics, which is extensively being investigated because of its potential for flatpanel display and lighting. It is an attractive area of research particularly because they are lightweight, flexible, have wider viewing angles and a faster response time. Currently, they are also used in displays of smart phones. The performance of an OLED depends on various parameters such as thickness of the light emitting layer (organic semiconductor), buffer layer between electrode and emitting layers etc.		
Number of stud	ent places available: 2	
Delivery:		
<b>Expected outcomes:</b> In this project, you will gain an in-depth knowledge about the working of mechanism of OLEDs, and measurement technique and/or device modelling and simulation.		
<b>Suitable for:</b> 3 <sup>rd</sup> year students. Requirement- Strong background in Matlab, etc (1 student). Experimental Project requirement – Strong interest in applied physics, optics (1 student)		
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Dr Dietmar Oelz	Duration: 8 weeks
Contact	Email: <u>d.oelz@uq.edu.au</u>	
Details:		
Modelling and s	imulation in cell biology	SMP-SRP-19-21
Typically projects are available in the mathematical/computational modelling and simulation of cell biology. Areas of particular interest are cellular morphogenesis, intra-cellular transport, (collective) cell migration and mechanical aspects of Neurobiology.		
Number of stud	ent places available: 1	
<b>Delivery:</b> Remote working arrangement is possible		
<b>Expected outcomes:</b> Experience in mathematical modelling and simulation.		
<b>Suitable for:</b> Starting from year 3 students. Students with interest in and intuition for applications, programming skills, curiosity and self-motivation.		
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Dr Dietmar Oelz	Duration: 8 weeks
Contact	Email: d.oelz@uq.edu.au	
Details:		
Applied PDEs		SMP-SRP-20-21
Typically projects are available in the context of mathematical models of phenomena related to cellular morphogenesis, intra-cellular transport, (collective) cell migration and mechanical aspects of Neurobiology.		
Number of stud	ent places available: 1	
Delivery: Remo	te working arrangement is possible	
<b>Expected outcomes:</b> Experience in using PDEs as modelling tools and in manipulating PDEs both algebraically and numerically.		
<b>Suitable for:</b> Starting from year 3 students. Talent and interest in Applied Mathematics and PDEs, curiosity and self-motivation.		
Other importan	t details: Interested students must contact the su	pervisor, prior to submitting an
application. Evidence of supervisor support is required to be uploaded as part of the application		
process.		

Supervisor	Dr Alex Tam	Duration: 6-8 weeks
Contact	Email: alex.tam@uq.edu.au	
Details:	Office: Building 69, Room 706	
Mathematical n	nodelling and simulation of contractile actomyos	sin rings SMP-SRP-21-21
Interactions bet that enable cells which contracts motors are distr	ween actin filaments and myosin motor proteins to move, change shape, and divide. Of particular to split the cell in two during cell division. Since a ibuted at random in the cortex, it is not immediat	in the cell cortex generate forces interest is the 'actomyosin' ring, actin filaments and myosin tely clear why this ring contracts.
With Dr Dietman to understand co code to simulate including: • Does ou	r Oelz, I have been working on a mathematical mo ontraction in two-dimensional actomyosin netwo e our model. However, several important question r model predict contraction in specific ring-like ge	odel based on filament bending rks, and have developed Julia ns remain unanswered, cometry?
Can our	model explain long-term patterns that arise in ex	periments?
How doe	es the application of external forces affect netwo	rk contraction?
We will work to	wards answering these questions during this sum	mer research project.
Number of stud	ent places available: 1	
Delivery: This p	roject can be delivered either in-person or under	remote working arrangements.
<b>Expected outcomes:</b> This project will enable a student to experience working as an applied mathematician in a relaxed environment. They will experience how the mathematics taught at UQ is being used in current research, and develop modelling and computational skills relevant to further Honours or postgraduate study in applied mathematics.		
<b>Suitable for:</b> This project is suitable for any student with interest in applied mathematics, mathematical biology, and biophysics. A prospective student will ideally have some familiarity with scientific computing, for example in Matlab, Python, or Julia.		
Other important details: Please contact Alex Tam prior to submitting an application. Evidence of		
supervisor supp	ort is required to be uploaded as part of the appli	cation process.

Supervisor	Dr Jacinda Ginges	Duration: 8-10 weeks
Contact Details:	Email: j.ginges@uq.edu.au	
Quantum electr	odynamic contributions to the hyperfine structu	re in heavy atoms
SMP-SRP-22-21 Hyperfine structure refers to the small energy-level splitting in atoms that arises due to the interaction of the nuclear magnetic moment with the magnetic field created by atomic electrons. It plays an important role in both atomic and nuclear physics, and it even defines the unit for time, the second (ground state hyperfine splitting in cesium). In this project, a semi-empirical approach for the inclusion of quantum electrodynamic (QED) radiative corrections to the hyperfine structure for heavy atoms will be developed. There is currently no accurate scheme to include such effects in atoms with many electrons. Quantifying these effects is important in precision tests of fundamental physics in heavy atoms.		
Number of stud	ent places available: 1	
Delivery: This p	roject may be conducted remotely.	
<b>Expected outcomes:</b> The student will use and develop both analytical and numerical skills and deepen their understanding of (relativistic) quantum mechanics. Successful completion of the project may lead to a refereed journal publication.		
<b>Suitable for:</b> Students with a strong background in quantum mechanics and a demonstrated high level of performance in theoretical physics subjects. Students should have completed at least 3 years of undergraduate physics study.		
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Dr Terry Farrelly	Duration: 8-10 weeks
Contact	Email: <u>t.farrelly@uq.edu.au</u>	
Details:		
Some open prol	blems in quantum fault tolerance	SMP-SRP-23-21
Protecting quantum information from errors is crucial for emerging quantum technologies to function. To do this requires error correction and more general fault-tolerant strategies. In this project, scholars will learn about quantum error correction and fault tolerance. Then they will tackle one or a few of the 10 small open problems in quantum fault tolerance here: https://arxiv.org/abs/2008.05051		
Number of stud	ent places available: 1	
<b>Delivery:</b> Working via zoom would be possible but not ideal.		
<b>Expected outcomes:</b> The scholar will learn about quantum error correction, fault tolerance, and possibly gain some experience with numerical simulations of quantum error correction. Other benefits include research and presentation experience.		
<b>Suitable for:</b> Students interested in research with knowledge of quantum mechanics. Some basic knowledge of quantum information/computation would be useful but isn't completely necessary.		
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.		

Supervisor	Dr Travis Scrimshaw	Duration: 8 weeks	
Contact	Email: t.scrimshaw@uq.edu.au		
Details:	Office: Building 69, Room 709		
R-matrices and	denominator formulas for Kirillov-Reshetikhin m	nodels SMP-SRP-24-21	
Kirillov-Reshetikhin modules are an important class of affine quantum group representation that appear in many areas of mathematical physics and geometry. While we understand many things about these modules, constructing explicit examples is difficult, but it can be done by using Dorey's rule and a computer. An important component of this is computing the R-matrix, the morphism that interchanges the two factors, and a certain normalizing factor called the denominator formula. The goal of this project is to implement an algorithm for constructing the Kirillov-Reshetikhin modules and computing the denominator formulas using a computer. We will then use this code to compute important examples of the denominator formula where hand computations have currently failed.			
Number of stud	ent places available: 2		
<b>Delivery:</b> This p computer (a lap	<b>Delivery:</b> This project will entail regular meetings and requires the student to have access to a computer (a laptop is sufficient). Meetings can be done via Zoom if necessary.		
<b>Expected outcomes:</b> Scholars will gain experience in performing experimental mathematics, developing software (in Python) to apply to mathematical problems, and conducting research in algebra. Specifically, scholars will work in the field of representation theory, where they will synthesize information, learn to write papers, and perform important computations.			
<b>Suitable for:</b> An interest in studying algebra, and using computers to advance our knowledge in mathematics. The only requisite is an understanding of linear algebra; abstract algebra is desirable but not required. Experience in programming using Python is strongly desirable but not required.			
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.			

Supervisor	Dr Travis Scrimshaw	Duration: 8 weeks			
Contact Details:	Email: <u>t.scrimshaw@uq.edu.au</u> Office: Building 69, Room 709				
Limits of Kirillov	Limits of Kirillov-Reshetikhin crystalsSMP-SRP-25-21				
Kirillov-Reshetikhin crystals are certain discrete structures that arose from the student of quantum systems in mathematical physics. They have been well-studied, but remain somewhat mysterious due to the lack of a uniform construction. There is a particular construction called the coherent limit that has been very useful, but is done in a case-by-case fashion. One aspect of this project is to give a uniform description of these limit crystals. There is another construction called the asymptotic limit of the corresponding algebraic structure. The other aim of this project is to develop the combinatorial interpretation of this limit, including a rigorous mathematical definition of this limit.					
Number of stud	ent places available: 2				
<b>Delivery:</b> This project will entail regular meetings and requires the student to have access to a computer (a laptop is sufficient). Meetings can be done via Zoom if necessary.					
<b>Expected outcomes:</b> Scholars will gain experience in using examples to develop theorems, performing experimental mathematics, and developing software (in Python) to better understand problems. Scholars will work in the fields of combinatorics, mathematical physics, and representation theory, where they will also learn how to develop new definitions and write papers.					
<b>Suitable for:</b> An interest in studying discrete structures and determining mathematical theorems from computations, examples, and computer experiments. Basic experience in programming using Python is desirable but not required.					
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.					

Supervisor	Dr Anna Puskas	Duration: 8-10 weeks		
Contact	Email: a.puskas@uq.edu.au			
Details:	Office: Building 69, Room 724			
Alcove walks an	id metaplectic polynomials	SMP-SRP-26-21		
The representation theory of algebraic groups and their metaplectic covers has led to interest in certain multivariate polynomials that satisfy functional equations governed by a Weyl group. These polynomials can be constructed in terms of combinatorial objects closely related to the representation theory of (finite dimensional) Lie algebras. This project focuses on understanding the connections between extant constructions, with a particular focus on the even orthogonal type.				
Number of stud	ent places available: 1			
<b>Delivery:</b> The project can be completed on campus, or under remote working arrangements.				
<b>Expected outcomes:</b> The Scholar will gain experience with doing collaborative and independent research, and learn about models in algebraic combinatorics relevant in representation theory.				
<b>Suitable for:</b> An undergraduate student interested in representation theory and algebraic combinatorics, with a working knowledge on the representation theory of finite dimensional Lie algebras.				
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.				

Supervisor	Dr Anna Puskas and Dr Travis Scrimshaw	Duration: 8 weeks
Contact	Email: a.puskas@uq.edu.au and t.scrimshaw@uq.edu.au	
Details:	Office: Building 69, Room 724 and Building 69, Room 709	

#### Infinite arrays of crystals

SMP-SRP-27-21

Gelfand-Tsetlin patterns are classical objects in combinatorics consisting of triangular arrays of integers satisfying certain inequality conditions. They are related to symmetries of vector spaces invariant under permutations. These have a natural symmetry which allow them to be folded and related to vector spaces invariant under signed permutations. The primary goal of this project is to take a certain limit of Gelfand-Tsetlin patterns and relate this limit to another combinatorial object called zig-zag strip bundles.

#### Number of student places available: 1

**Delivery:** This project will entail regular meetings and requires the student to have access to a computer (a laptop is sufficient). Meetings can be done via Zoom if necessary.

**Expected outcomes:** Scholars will gain experience in performing experimental mathematics, developing software (in Python) to apply to mathematical problems, and conducting research in combinatorics with connection to representation theory. More specifically, scholars will learn to synthesize information, write mathematical papers, and utilizing computers to aid in constructing examples.

**Suitable for:** An interest in studying discrete structures and using computers to advance our knowledge in mathematics. Only basic knowledge of discrete mathematics is required. Experience in programming using Python is strongly desirable but not required.

**Other important details:** Interested students *must* contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.

Supervisor	Dr Travis Scrimshaw	Duration: 8 weeks		
Contact	Email: t.scrimshaw@uq.edu.au			
Details:	Office: Building 69, Room 709			
Decomposing configurations of lines SMP-SRP-28-21				
An important object in algebraic geometry is the space of all the ways to build increasing dimensional vector spaces inside of n-dimensional space. This is called the flag variety. If we look at how a nilpotent matrix M and consider the subset of the flag variety satisfying certain properties coming from representation theory, a classical result describes the different pieces of this subset using combinatorial objects called standard Young tableaux. A recent variant of the flag variety was introduced by looking at the set of k (1-dimensional) lines in n-dimensional space that also has important connections to representation theory. One aim of this project is to describe the equivalent decomposition of this new variety to see if the irreducible components are parameterized using a generalization of standard Young tableaux called standard set-valued tableaux.				
Number of stud	ent places available: 2			
<b>Delivery:</b> This project will entail regular meetings and requires the student to have access to a computer (a laptop is sufficient). Meetings can be done via Zoom if necessary.				
<b>Expected outcomes:</b> Scholars will gain experience in performing experimental mathematics, developing software (in Python) to apply to mathematical problems, and conducting research in algebraic geometry. Specifically, scholars will learn to synthesize information, read and write mathematical papers, and perform important computations using a computer and by hand.				
<b>Suitable for:</b> An interest in studying algebra and algebraic geometry and using computers to advance our knowledge in mathematics. The only requisite is an understanding of linear algebra; abstract algebra is desirable but not required. Experience in programming using Python is strongly desirable but not required.				
<b>Other important details:</b> Interested students <i>must</i> contact the supervisor, prior to submitting an application. Evidence of supervisor support is required to be uploaded as part of the application process.				